

NEWSLETTER 3



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Happy faces at the CHELLIS Storytelling Staff Training

In October 2021, the CHELLIS partnership met in the PlaySolutions headquarters in Portugal to hold its Storytelling Workshop. Representatives from all partner organisations came together to learn from each other and prepare the storytelling process. ENTER lead a storytelling workshop session and introduced storytelling techniques, character development strategies and more. The first finished CHELLIS story was also presented and will be available together with five more stories on the CHELLIS online learning platform.



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CHELLIS



CHELLIS
CHALLENGE-BASED ENVIRONMENTAL LANGUAGE
LEARNING THROUGH INSPIRING STORIES

UNDERSTANDING THE CHELLIS PEDAGOGIC APPROACHES
A PRACTICAL MAGAZINE FOR EDUCATORS

Co-funded by the
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of the European Union

CHELLIS Handbook Magazine

The project partnership is happy to present its CHELLIS Handbook Magazine which features interesting articles by all partner organisations about the CHELLIS topics around language learning and environmental education. The Handbook Magazine is available in all English, French, German, Greek, Italian, and Portuguese and can be viewed and downloaded from the project website www.chellis.eu. Scan the QR code for direct access!



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1. Editor's Note

Environmental education and education are increasingly seen as resulting in concrete challenges for the world that will be completed in an interconnected way. This is addressed with an interest in the number of people engaging for them combined to learn and seeking together to learn that have provided the common language for the world. There is an increased need for innovative educational practices to be implemented to allow people across the globe to be empowered based on curiosity and not through imposed content to be active.

In response to this urgent need, the CHELLIS project partners, co-funded by the European Commission and European project, initiated the services in providing responses. This magazine is intended to support educators who are interested in language learning in environmental learning in a sustainable fashion that empowers and allows individuals to gain from the CHELLIS project.

Throughout the magazine the reader will have the opportunity to increase their understanding of the approaches used in the project, the theory underpinning it and how to do it in their own practice. The magazine will highlight the important work that has been done and that generated any learning that is creating transformative change in our communities, while reflecting on the current approach that has been taken that will be an educational or whole learning model that can be used through the current educational context that we live in.

To address the needs to be implemented to meet the needs of diverse groups of participants use the QR codes generated to gain access to the 24 short reaction videos developed. These videos were developed and implemented from using the model that was proposed in the field of language learning and sustainability. They offer practical advice and guidance on how and why to implement the model in the field of sustainability, environmental education and learning.

We invite you to use this magazine as an action tool for learning. It is our hope that this magazine supports you to engage you and through various methods of developing the necessary questions and topics. Like every educational resource, we hope you can refer back to it often and bring questions that need answers.

"Never doubt that a small group of thoughtful, committed citizens can change the world; indeed, it's the only thing that ever has." - Margaret Mead

Staphanie Khwon,
Education and Training Manager,
Mach Partnership

"Every single one of us can contribute to a healthier climate by adopting a more eco-friendly lifestyle. The engaging and inspiring stories of CHELLIS will spark motivation and interest in this topic."



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Outlook on upcoming project activities

SPRING 2022

Pre-release of the CHELLIS online learning platform.

SUMMER 2022

Pilot testing of the learning platform to collect feedback and technically improve the learning platform.



SUMMER 2022

Project events in all partner countries where the CHELLIS Handbook Magazine and the Online Learning Platform will be presented to a wider public.

SUMMER/AUTUMN 2022

Fine-tuning the learning platform and official public release of the platform

"The CHELLIS stories make language learning easy and accessible by providing stories for different language levels."



CHELLIS

Project partners



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